Influence of Social Media on Specialised Apparatus: Law Education

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Abstract
The Social media furnishes the capacity to remain associated with loved ones, however on the clients possess rate and time. Clients can deal with their associations inside their very own calendar by picking Social systems administration, all through the correspondence world after it has achieved the change of individual and social changes, explicitly, among youths between the ages of 18 to 35 who utilize the online life strongly as a specialized apparatus. Such an impact of interpersonal organization is of extraordinary importance regarding seeing how they are used in courses and how understudies profit by them in their learning forms.

Keywords: Smarts phones, Social Medias, Education, Social media, SNSs Applications.

1. Introduction:
The Social Media Sites are an exceedingly significant vehicle of correspondence and diversion, particularly for youth. In actuality adolescents are undeniably more pulled in than any gathering of understudies to Social Media Sites. This might be because of the immense points of interest that these locales give including better access to individuals around the globe, texting, video calling, access to different items and administrations of numerous organizations and brands and significantly more. In this period the improvement of innovation and its openness has empowered fast development and fame of Social systems administration Sites. Thusly this worldwide wonder is influencing relational connections of many. This perspective just worries upon a nitty gritty research work to be done including relational connections and Social Media Sites. Thusly, the present examination fundamentally centres upon undergrads in the Indian setting. Understudies are the mass clients of these destinations and subsequently it winds up imperative to examine them in connection to their Social Media Sites utilization and the effects it causes has on their relational connections. The present examination is focussed because of Social Media on the Students, Research Scholars and Faculty individuals from University Law College and Department of Studies and Research in Law, Bangalore University, Bangalore. This section draws out the structure of the investigation determining the title of the examination and after that advances on to clarify the goals, need, technique, apparatuses for information accumulation, geological territory, time of the examination.

1.1 Objectives of the study:
The following are the objectives of the study:

1. To explore the mindfulness and utilization of web based life by the undergraduate, Researchers and Faculty individuals;

2. To discover the reason for which web based life is utilized;

3. To know how far the online life is helpful for the scholarly reason; and

4. To find out the positive and negative effect of Social Media on users.
1.2 Method of study:

The present examination depends on the review led on Influence of Social Media on Students, Research Scholars and Faculty individuals from University Law College and Department of Studies and Research in Law, Bangalore University, Bangalore. A well-organized survey was set up as indicated by the targets of study. The Simple Random Sampling technique was utilized to choose the example of the examination. The survey was conducted by distributing 85 questionnaires to Students, Research Scholars and Faculty individuals and 72 filled in polls were gotten back. The information was organized and examined as per the goals of this examination. The MS EXCEL utilized for the organizing, making tables and graphs.

2. DATA ANALYSIS AND INTERPRETATION

The study populations have been chosen randomly from different law Departments of Bangalore University. The analysis of data requires a number of closely related Operations such as establishment of categories, applications of these categories to raw data through coding, tabulation and drawing, statistical inferences and summarizing of data to obtain answer to the problem of research. Total 85 questionnaires were distributed and out of there 72 were responded. The investigator took total 72 questionnaires for analysis.

2.1 Distribution of Respondents and Rate of Response:

In total researcher randomly distributed 85 questionnaires to Students, Research Scholars and Faculty members of University Law Collage, Bangalore University. The respondent includes 60 students and 17 research scholars and 8 faculty members. The rate of response is 72 (84.70%).

Table 1: Distribution of Respondents and Rate of Response

<table>
<thead>
<tr>
<th>Respondents</th>
<th>No. Of Questionnaire Distributed</th>
<th>No. Of Questionnaire Received back</th>
<th>Rate of Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
<td>60</td>
<td>49</td>
<td>81.66%</td>
</tr>
<tr>
<td>Research Scholars</td>
<td>17</td>
<td>15</td>
<td>88.23%</td>
</tr>
<tr>
<td>Faculty</td>
<td>8</td>
<td>8</td>
<td>100%</td>
</tr>
<tr>
<td>Total</td>
<td>85</td>
<td>72</td>
<td>84.70%</td>
</tr>
</tbody>
</table>

The above the table-1 shows that, the questionnaires distributed and responses collected. 85 questionnaires were distributed among Students and Research scholars then Faculty. In that 60 questionnaires were distributed among Students out of which 49(81.66%) were respondents, and 17 questionnaires were distributed to the Research Scholars and got 15(88.23%) responses. And finally 8 questionnaires were distributed among Faculty all 8(100%) answered the questionnaires.

![Fig.1](image-url)
Table 2: Awareness of Academic Social Media Sites

<table>
<thead>
<tr>
<th>Sl.No.</th>
<th>Category wise</th>
<th>Respondents</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Very Good</td>
<td>7</td>
<td>9.72%</td>
</tr>
<tr>
<td>2</td>
<td>Good</td>
<td>13</td>
<td>18.05%</td>
</tr>
<tr>
<td>3</td>
<td>Uncertain</td>
<td>31</td>
<td>43.05%</td>
</tr>
<tr>
<td>4</td>
<td>Poor</td>
<td>17</td>
<td>23.62%</td>
</tr>
<tr>
<td>5</td>
<td>Very Poor</td>
<td>4</td>
<td>5.55%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>72</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

The table-2 represents the Awareness of academic networking sites among Respondents. It is seen that most respondents uncertain of aware about academic networking sites. The users expressed their opinion on Uncertain 43.05%, followed by Poor 23%, Very poor is just 5.55%. But only 9.72% and 18.05 mentioned very good and good respectively.

Fig. 2
Aware of Academic Social Media Sites

Table 3: Importance of Social Media

<table>
<thead>
<tr>
<th>Sl.No.</th>
<th>Perception</th>
<th>Respondents</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Strongly agree</td>
<td>34</td>
<td>47.22%</td>
</tr>
<tr>
<td>2</td>
<td>Agree</td>
<td>18</td>
<td>25%</td>
</tr>
<tr>
<td>3</td>
<td>Fair</td>
<td>12</td>
<td>16.67%</td>
</tr>
<tr>
<td>4</td>
<td>Disagree</td>
<td>08</td>
<td>11.11%</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td></td>
<td><strong>72</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

The analysis of table-3 depicts the Importance of Social Media among the Respondents. There are 47.22% of user Strongly Agree, followed by 25% Agreed, 16.67% of users says Fair, and finally 11.11% of users Disagree on Importance of Social Media Sites.

Fig. 3
Importance of Social Media

- Strongly agree: 34 (47.22%)
- Agree: 18 (25%)
- Fair: 12 (16.67%)
- Disagree: 08 (11.11%)
- Total: 72 (100%)

**Note:** The percentagesrooted from the table values.
The above table-4 shows revealed that majority of the respondent’s use of the Social Media for use Socializing. This was followed by 34.72% of the respondents for Socialising, 29.16% of the respondents for the purpose of Work related, and finally using Social activism only 31.94%.

The table-5 highlights that 86.11% of them negative impact on Killing time and 70.83% respondents Addicted to Social media. 51.38% respondents expressed as it affects academic performance and finally 47.22% said it causes sleeplessness.
3. FINDINGS, SUGGESTIONS AND CONCLUSION

3.1 Findings:

1. 83.33% of Law Students, Research Scholars and Faculty members expressed that they are constantly using Social Media.
2. As the Investigator got above 80% responses from students and Research scholars, 100% from Faculty members, they are the active participants in Social Media.
3. A majority of respondents said that they are uncertain about using Social Media for academic media sites i.e., 43.05%. only 9.72% and 18.05% mentioned very good and good respectively of aware about academic sites.
4. All most all respondents said that it has negative influence from Social Media. They said it is killing time (86.11%) and they addicted to social media (70.83%).
5. The main purpose of using to the Social Media is to Chatting with Friends (88.88%) and only 29.16% is using for work related purpose.
6. For Importance of Social Media on the life of the users, 47.22% of user Strongly Agree, followed by 25% Agreed, and only 11.11% of users were Disagreed.

5.2 Suggestions:

1. The role of Social Media is important to every human being socially Students and Researcher, then Faculties it helps to interpersonal Relationship build and gain and the improving their Knowledge.
2. The Security issues must be taken as a serious concern.
3. As it goes with its own merits and demerits at user’s risk, users should carefully choose to utilize it.
4. Social Media has to be used as good platform, one has to utilise constructively.
5. One should be conscious about the time while using Social Media otherwise it unnecessarily wastes our time.
6. It is double edged sword as for as security is concerned. User must be care when he deals with new community members on the Social Media.
7. There should be a regulations framed by the state and central government to streamline the Social Media and provide security to the users as it leadings to a lot of social and political issues more like spreading political agendas and diverting the minds of the citizens.
8. The user himself should be careful while using Social Media, otherwise there is a chance of becoming an addiction of browsing Social Media.

6. Conclusion:

The Social Media was demonstrated among Students, Research Scholars and Faculty members of University Law Collage, Bangalore University. It is clear that Social systems administration stages are helpful for fortifying both scholastic and informal communication. As an ever increasing number of approaching crisp understudies, with mindfulness on interpersonal organizations ought to be given guidance that reflects instinct and responsiveness to how they think, live and pick up utilizing informal communication learning conditions will be significant.

REFERENCES: