



# Hazardous Estrangement of Racial Discrimination in Kathryn Stockett's *The Help*

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## Abstract:

Kathryn Stockett's *The Help* (2009) dramatizes the rigid racial hierarchy of 1960s Mississippi, depicting how Jim Crow-era discrimination creates a deeply dangerous estrangement between Black domestic workers and the white families they serve. This study examines the novel's portrayal of racial prejudice as a form of "hazardous estrangement" – enforced separation that inflicts physical and psychological harm. Drawing on recent literary analyses and historical context, we analyze key scenes and dialogue in *The Help* that illustrate segregation (Hilly Holbrook's bathroom initiative, racist insults, enforced isolation) and racial violence (forced bleach washes, outdoor punishment, KKK terror). We also consider how the novel's protagonists build trans-racial solidarity (Skeeter, Aibileen, and Minny's friendships and secret book project) to counteract this divide. A comparative note is made to Toni Morrison's *Beloved* (1987), where slavery's brutality likewise alienates African American families and communities. In sum, *The Help* highlights both the perils of racial estrangement and the fragile possibility of overcoming it through empathy and storytelling.

## Keywords:

Racial Discrimination; Segregation; Estrangement; Kathryn Stockett; *The Help*; Toni Morrison; *Beloved*; Jim Crow; Southern Literature.

## Introduction

Set in Jackson, Mississippi, during the early 1960s, Kathryn Stockett's novel *The Help* explores how entrenched racial inequality pervades everyday life. As one critic notes, the book depicts "a confrontation and estrangement between the white and Black communities". White characters in the novel enforce strict separation from Black people – through formal Jim Crow laws and informal social customs – treating Black maids not as equal human beings but as dangerous outsiders. This entrenched racism is not merely a backdrop but a central plot force: it isolates characters on both sides of the color line. If differences remain "not appreciated and accepted," one analysis warns, the social gap "will create...extreme discriminations". In this sense, *The Help* portrays racial prejudice as a hazardous estrangement: a division that threatens the well-being and humanity of those estranged.

The term estrangement here refers to enforced separation or alienation caused by racial prejudice – a state where Black and white characters are kept apart by fear, law, and custom. Jim Crow segregation illustrates this: the white community's "hostility" was codified in "separate but equal" doctrine. In *The Help*, Stockett shows how these laws and attitudes permeated domestic life. For example, white women like Hilly Holbrook lobby for home modifications to segregate their Black maids. Hilly's notorious "Home Help Sanitation Initiative" requires every household to build a separate outdoor bathroom for its Black employee, under the pseudo-scientific pretense that Black people "carry different kinds of diseases". This policy not only reinforces physical distance but also frames Black people as biologically "other" and dangerous, legitimizing their exclusion from the white "in-group." As one study observes, *The Help* abounds with "acts of discrimination and segregation from white employers to black maids". These everyday humiliations and imposed boundaries are depicted as normalized by society, entrenched in law, and even justified as matters of health or courtesy.

However, beyond policies and insults, the novel also depicts the hazardous consequences of such estrangement. Discriminatory practices inflict real harm – psychological and physical – on Black characters, and they endanger the moral community of the South itself. In what follows, we analyze how *The Help* portrays racial segregation and its violent enforcement, and how its characters respond. We also draw a comparative perspective from Toni Morrison's *Beloved*, which shows similarly traumatic effects of racism (though in an earlier era of slavery). By examining these narratives, we see how both authors depict the deep fractures caused by racial oppression and the precarious hope of overcoming them.

## Racial Segregation and Institutional Estrangement

The world of *The Help* is one in which legal segregation and social convention strictly separate Black lives from white lives. Though set in 1962–1964, the novel often echoes the Jim Crow era of the late 19th and early 20th centuries. As one scholar notes, Stockett “illustrates separation by the fact that Black people have to obey rigid Jim Crow laws, which maintain the racial hierarchy”. Indeed, the novel repeatedly shows whites and Blacks using separate drinking glasses, children’s bath basins, and – famously – even toilets and bathrooms. The protagonist Skeeter observes that her African American maids are not treated as full members of the household: for example, Minnie’s employer, Hilly Holbrook, keeps separate cutlery and tableware for Minnie to use, reinforcing the idea that Black people are “dirty” and not to be mixed with whites (Scene: Hilly’s Easter party described in Stockett 2009, p.9–10).

A pivotal scene graphically illustrates the institutional racism behind this estrangement. When Hilly announces the Sanitation Initiative at a Junior League bridge party, she claims it is “just plain dangerous” for white families to build houses without separate out-houses for their Black maids. She warns, “Everybody knows they [the Black maids] carry different kinds of diseases than we do”. These lines (Hilly’s exact words from the novel) encapsulate the social logic of segregation: the arbitrary labeling of Black people as biologically “other” used to justify building literal walls (or separate outhouses) between races. As one analysis puts it, Hilly’s initiative “masks a political agenda” by framing segregation as hygiene.

This mandated separation is dangerous in several ways. First, it codifies inequality: by law and custom, white families command privilege (custom-lined bathrooms inside the home) while Black helpers are relegated to backyards. Second, it fosters suspicion and fear. Black characters internalize the message that they are contaminants, and white characters reinforce their own perceived purity by this “unconditional assumption of responsibility” for the Other’s presence. Third, it erodes community: fair access to public spaces is denied, and society splits into two homogeneous camps with mutual hostility. As one critic notes (citing Derrida), the white community’s “primary friendship” is grounded in defining “friend” and “enemy” by race, and the very idea of friendship with Blacks is seen as threatening.

Indeed, *The Help* suggests that this enforced estrangement has become almost invisible to many characters – a normal part of the social order. For example, Miss Celia Foote, a kindly but ignorant white character, owns a Black maid (Yule Mae) and initially sees nothing wrong with segregation because

everyone she knows believes it. She shocks other whites when she defies Hilly by refusing to comply with the bathroom rule, highlighting how deeply those rules are ingrained in “public life”. The book shows that even when whites are benevolent individually, the system of estrangement remains pervasive.

### **Manifestations of Hostility: Bleach, Humiliation, and Violence**

Beyond formal rules, *The Help* portrays visceral acts of hostility that turn racial estrangement into physical danger. These range from psychological abuse to outright bodily harm, all justified by racist ideology. One stark example involves “Flora Lou,” a Black maid whose hands are scarred. In the narrative, it is revealed that Miss Hester forces Flora Lou to use a “special hand wash” every morning – a euphemism that Ernestine explains to be straight bleach. The bleach, claimed to “purify,” instead leaves deep chemical scars on Flora Lou’s skin. As critic Wenjun Yi observes, this enforced disinfection symbolizes the white community’s obsession with racial hygiene, and the resulting wound is “a trace of the suppressed history of racial hostility”. In other words, the physical harm done to Flora Lou literally inscribes the novel’s underlying hostility in her flesh.

Another personal humiliation is inflicted upon Minny Jackson by her former white employer. Minny recalls that one winter day the family forced her to eat lunch outside on the back porch, “even in the middle of January, regardless of the snowfall”. Yi’s analysis points out that this act “literalizes her status as an outsider – a ‘guest’ denied the warmth of hospitality”. The cruelty is both literal (Minny freezes outside) and symbolic (she is treated as less human, unworthy of indoor comfort). This incident underscores how domestic service for white families could include not just work but repeated indignities, all sanctioned by racist customs. The barrier between inside and outside, warm house and cold yard, becomes a racial line: on the wrong side stands the Black maid.

In the novel’s world, the hazards of racial estrangement can also be deadly. Though *The Help* is set after Reconstruction, it acknowledges the violent extremes of white supremacy in Mississippi. One character tells of her cousin – a Black man – who had his tongue cut out for speaking up against the Klan. Scholar Yi explains this mutilation as “epistemic violence”: silencing the Black community’s voice. By physically removing his tongue, the white supremacists were literally erasing a Black voice to maintain their power. Such violence is only lightly fictionalized in *The Help* (the novel does not depict a murder by the Klan, but it alludes to terror in passing), yet its presence looms. The everyday segregation (bathrooms,

social snubs) coexists with the knowledge that one misstep could endanger a Black person's life, reinforcing the constant fear beneath the characters' lives.

Furthermore, estrangement harms white characters as well. Skeeter's best friend in childhood was her Black maid Constantine, but after Constantine suddenly leaves, Skeeter feels "ragged and incomplete". No one in her white community acknowledges Skeeter's longing or Constantine's role in her life – that bond is rendered unnatural by society. Skeeter's emotional loss is a kind of estrangement too: her community treats her growing empathy as deviance, isolating her for befriending Black people. Thus the novel subtly shows that the social norm of estrangement breaks friendships and empathy as much as it upholds privilege.

In sum, *The Help* concretely depicts racial discrimination as a dangerous force. Segregation policies and social humiliations "fracture" communities, and sometimes inflict injury or worse. The term "hazardous" is apt: the world Stockett creates has hazards built into its fabric. Black characters must constantly navigate a network of artificial boundaries and threats. As scholar J. Sahana Fathima emphasizes, the novel shows what happens when "social gap[s] between different races" are enforced – it leads to "social deviation" and intensified prejudice. Each racist act widens the gap, estranging people on both sides of the divide and making true community hazardous.

### **Trans-Racial Solidarity: Countering Estrangement**

Despite the pervasive estrangement, *The Help* also highlights the possibility of resistance through empathy and solidarity. The main characters – Skeeter Phelan (a white aspiring writer) and two Black maids, Aibileen and Minny – form an unlikely alliance that transcends racial boundaries. By listening to one another's stories and risking social condemnation, they begin to bridge the "space" between communities. Yi's Derridean reading notes that Skeeter's childhood friendship with her maid Constantine gave her a "deep identification with and pursuit of racial equality," preparing her to see Aibileen and Minny as friends rather than "other". Skeeter's decision to co-author a secret book of maid-narratives (*The Help* within *The Help*) is a pivotal act of cross-racial solidarity. In doing so, she breaks white-imposed silence and invites white readers (within the novel and without) to empathize with Black women's experiences.

The friendship among Skeeter, Aibileen, and Minny exemplifies the novel's subversive counter-narrative: contrary to the official logic of segregation, genuine human connection can—and does—occur across color lines. One analysis observes that their relationships enact Derrida's idea of "unconditional love," as each cares for the others without regard to race. In private, Skeeter, Minny, and Aibileen share

jokes and mutual support; they literally enjoy a “friendship...grounded in mutual respect and understanding”. For instance, when Skeeter decides to move to New York for a magazine job, the maids support her, even though it will leave them vulnerable: “You done burned ever bridge there is...So don’t walk your white butt to New York, run it” (Minny, Stockett 2009, p.433) – spoken as affectionate banter but symbolizing a sisterly push. Minny likewise demonstrates love when she agrees to include her humiliating pie story in the book, knowing it will endanger her, saying “Minny made us put the pie story in to protect us...she did it anyway, for everyone else”. These moments invert the power structure: the Black maid, though oppressed, acts selflessly to protect her “family” (her fellow maids and Skeeter) against the white mean girl Hilly’s tyranny.

This counter-community also symbolizes hope that estrangement can be overcome. As Yi concludes, *The Help* “calls for the advent of the politics of friendship and the formation of trans-racial communities”. In the novel, when Skeeter, Aibileen, and Minny work together, they create a “community of affection” that defies racial divides. Their secret book project is a kind of alternative fraternity: unlike Hilly’s exclusive bridge club, Skeeter’s group is inclusive, bridging love (“friendly affection”) among diverse individuals. Though the novel acknowledges the fragility of this solidarity (by the end, Hilly still holds power in town, Skeeter leaves Mississippi, and Minny faces Hilly’s wrath), it nevertheless foregrounds the moral strength of empathy over prejudice.

To be sure, Stockett’s portrayal has sparked debate. Some critics argue that the novel simplifies racism by making it “personal” rather than systemic, focusing on individual kindness and cruelty instead of laws and institutions. Others praise it for giving voice to Black women’s stories. In our terms, *The Help* centers on the hazard of estrangement (its dangers) and the fragile hope of overcoming it. It demonstrates that the same social system that divides people can be challenged by courage and unity. In the language of some scholars, the maids’ memoir-book and Skeeter’s integrity enact a kind of “unconditional hospitality” that counters white hostility. While academic debate continues, *The Help* clearly links racial discrimination to social alienation and shows that solidarity – however risky – is the only antidote to that alienation.

**Beloved: Historical Echoes of Racial Estrangement**

To underscore the gravity of racial estrangement, it is instructive to compare *The Help* to Toni Morrison's *Beloved*. Though set in 1850s Ohio and Kentucky, *Beloved* confronts the legacy of slavery – an even more brutal form of racial oppression. Morrison's novel shows how slavery's violence severs human bonds and corrupts identities. One scholar notes that in *Beloved*, the slaveowner Schoolteacher literally beats a slave to teach him that “definitions belong to definers, not the defined”. By this, Morrison dramatizes how enslaved people were stripped of their own agency and identity by racist masters. Likewise, *Beloved* portrays slaves as “denied mutual possession of each other,” because they have been shaped by “outer violence that disrupts their relation”. Sethe, the heroine, is degraded by a white man who insists she has “animal characteristics”, thereby dehumanizing her.

These depictions illustrate a deeper dimension of estrangement: the complete alienation of Black people from their own humanity under racism. The trauma Sethe experiences (including the infamous scene where she kills her own child to spare her from slavery) can only be understood through “the lens of slavery,” as Almazro observes. In *Beloved*, the estrangement is existential – even intimate family relations are under siege. Decades later, the civil rights prejudice of *The Help* may seem milder by comparison, but echoes of that trauma persist. Both novels affirm that racial oppression creates wedges in families and communities that are not easily healed.

Moreover, the parallels in narrative form are telling. Morrison gives voice to the formerly enslaved by making Sethe and other Black characters narrators of their own story. Stockett, too, uses multiple Black narrators (Aibileen and Minny) alongside Skeeter, allowing the oppressed to speak their experiences. In both texts, the act of storytelling is an act of reclamation: Sethe's story must be told to exorcise the ghost of slavery, and the maids' stories must be told to confront segregation. Thus, while *Beloved* and *The Help* differ in setting and style, each underscores the heavy cost of racial estrangement and the moral necessity of listening to the marginalized.

Finally, both authors suggest that love and community, however fragile, can counter estrangement. In *Beloved*, the community of ex-slaves eventually helps Sethe heal. In *The Help*, Skeeter and the maids form their own trans-racial community. Morrison's afterword and Almazro's analysis highlight that *Beloved* “provid[es] voice to the voiceless” and explores how characters suffer “psychological trauma” rooted in historical discrimination. Similarly, *The Help* gives voice to Black maids whose ordinary



struggles might otherwise be ignored. In both cases, narrative voice bridges some of the estrangement – though not without acknowledging that the wound of racism runs deep.

## Conclusion

Kathryn Stockett's *The Help* paints a vivid picture of how racial discrimination forcibly estranges communities. Through its setting in Jim Crow Mississippi, the novel shows that segregation is not just a policy but a harmful mindset that “perpetuates racial discrimination and confronts Black others with hostility”. The story's many examples – separate bathrooms, bleach washes, outdoor lunches, and even references to KKK brutality – illustrate that this estrangement is both hazardous and systemic. Black characters suffer indignities and violence at the hands of a society built on prejudice, and white characters (like Skeeter) risk isolation for questioning the status quo.

At the same time, *The Help* offers a counter-narrative of empathy and friendship. By allying a white writer with her Black friends, Stockett imagines a fragile bridge across the racial divide. As critics note, the novel envisions a “trans-racial community” based on understanding and “unconditional love”. Though the boundary between races remains largely intact by the end, the protagonists demonstrate the power of storytelling and solidarity to challenge the estrangement.

In comparing *The Help* with Morrison's *Beloved*, we see a continuing story: from the terror of slavery to the injustices of segregation, African American characters have faced repeated societal attempts to isolate and dehumanize them. Both novels underline that such estrangement is dangerous and inhumane. Ultimately, Stockett's novel reminds us that the end of formal segregation did not immediately end the legacy of racial estrangement – it can only begin to be addressed when people across the divide listen to each other. As *The Help* and *Beloved* both suggest, healing the wounds of racism requires acknowledging them and rebuilding community on the basis of empathy and shared humanity.



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