

INFLUENCE OF CO-CURRICULAR ACTIVITIES ON DECISION MAKING OF B.Ed STUDENTS

¹T. Ranjith Kumar (Author) & ²Dr R. Selvaraju (Co-author)

¹Ph.D Scholar, Department of Education, Manonmaniam Sundaranar University, Tirunelveli -12.

²Assistant Professor, DD&CE- B.Ed Course, Manonmaniam Sundaranar University, Tirunelveli, Tamil Nadu, India.

Abstract: The main objectives of the study are to find out the level of participation in co-curricular activities and decision-making of B.Ed students and to find out whether there is any significant influence of co-curricular activities on decision making of B.Ed students. Survey method is used for the study. The sample consists of 983 B.Ed students selected randomly from 24 colleges of education from three districts of Tamil Nadu namely Tirunelveli, Tuticorin and Kanyakumari. Co-curricular activities inventory and Decision-making scale developed by investigator has been used to collect data. The research reveals that the level of participation in co-curricular activities and decision-making of B.Ed students is average and there is significant influence of co-curricular activities on decision-making of B.Ed students.

Index Terms - Co-curricular activities, Decision-making, B.Ed students

I. INTRODUCTION

Co-curricular Activities (CCA) are defined as the activities that enable to supplement and complement the curricular or main syllabi activities. CCA are the activities which fall outside the regular academic curriculum yet they are a part of schooling or collegiate life. Co-curricular activities exist at all levels of education, from primary, middle, high and higher secondary school level, college and university education. In B.Ed Colleges, they are often held to be very important to the wider education of young men and women. Co-curricular activities form the core of students' life. CCA develops good morale and spirit - a sense of belongingness, inculcate values to respect other's view and feelings' and enhances decision-making for common good and welfare.

Decision-making skill is essential for students as well as teachers. All members of the education community do make a myriad of decisions every day. Decision-making is important to everybody at every stage of life for their growth and progress as it is essential to an individual, for the institution, organization and the community for advancing forward. Without decision-making skill an individual as well as institution or organization cannot grow and develop. If the individual is a teacher, then, the quality and responsibility in decision-making expected to be high. A good teacher can impact present and future generations positively to improve their decision-making abilities. Teachers should have the decision-making skill for their profession and welfare of the students.

II. SIGNIFICANCE OF THE STUDY

In schools and colleges co-curricular activities are frequently conducted and all the students offered to participate in those activities according to their interest. For the all-round development of the students, there is a need of emotional, physical, spiritual and moral development that is complemented and supplemented by co-curricular activities. The students undergoing B.Ed course have already participated in co-curricular activities in their school and college levels and also in B.Ed course itself they offer to participate in various co-curricular activities which are practiced for all-round development of the student teachers. Personality and Decision-making are the important aspects to be developed by B.Ed students in respect of their professional nature, because, today's students are tomorrow's teachers. Good teachers can positively impact current and future generations to improve their personality and decision-making abilities. So, they have to develop their personality and decision-making skill for their personal, professional and moral development and the welfare of the students. It is because teachers are the role model in various aspects for the students and society. So, they are trained to be fit before they enter into their profession. In this aspect the investigator wants to study the influence of co-curricular activities on decision-making of B.Ed students.

III. OBJECTIVES

- 1) To find out the level of participation in co-curricular activities and decision-making of B.Ed students.
- 2) To find out the significant influence, if any, of co-curricular activities on decision-making of B.Ed students.

IV. METHOD ADOPTED

The investigator adopted survey method for the present study.

V. POPULATION & SAMPLE

All the B.Ed students studying in colleges of education in Tirunelveli, Tuticorin and Kanyakumari districts in Tamil Nadu constitutes the population of the study.

983 B.Ed students selected from 24 Colleges of Education, affiliated to Tamil Nadu Teachers Education University, Chennai accounts as sample for the study.

VI. TOOLS USED

Co-curricular activities Inventory and decision-making scale developed by T. Ranjith Kumar (investigator) and R. Selvaraju (guide) was used as tools to collect the data.

VII. ANALYSIS OF DATA

The statistics employed in the study were percentage analysis, and multiple correlation. The analyses were presented in the following tables.

Table 1
Level of participation in co-curricular activities of B.Ed students

<i>Co-curricular activities</i>	<i>Low</i>		<i>Moderate</i>		<i>High</i>	
	<i>No.</i>	<i>%</i>	<i>No.</i>	<i>%</i>	<i>No.</i>	<i>%</i>
Sports & Games	231	23.50	643	65.41	109	11.09
Service Groups	169	17.20	604	61.44	210	21.36
Cultural Activities	106	10.78	585	59.51	292	29.70
Arts & Craft	165	16.79	668	67.96	150	15.25
Students Associations	153	15.56	643	65.41	187	19.02
Tour	151	15.36	616	62.67	216	21.97
Co-curricular activities	168	17.09	656	66.73	159	16.18

It is inferred from the above table (1) that, irrespective of all the dimensions the B.Ed students shows moderate level of participation in co-curricular activities.

Table 2
Level of decision-making of B.Ed students

Decision-making	Low		Moderate		High	
	No.	%	No.	%	No.	%
Righteous	141	14.34	675	68.67	167	16.99
Unbiased	144	14.65	661	67.24	178	18.11
Acceptability	144	14.65	660	67.14	179	18.21
Instinctive	134	13.63	694	70.60	155	15.77
Efficiency	171	17.39	629	63.99	183	18.62
Decision-making	159	16.17	650	66.12	174	17.71

It is inferred from the above table (2) that, irrespective of all the dimensions, the B.Ed students had moderate level of decision-making.

Table 3
Influence of Co-curricular activities on decision-making of B.Ed students

Variable	R value	R Square	Calculated 'F' value	Remarks at 5% level
Co-curricular Activities & Decision-making	0.264	0.070	12.188	S

Table value of 'F' is 3.85, for $df(1, 981)$. S - Significant

It is inferred from the above table (3) that there is significant influence of co-curricular activities on decision-making of B.Ed students.

VIII. FINDINGS

1. The level of participation in co-curricular activities of B.Ed students is moderate.
2. The level of decision-making of B.Ed students is moderate.
3. There is significant influence of co-curricular activities on decision-making of B.Ed students.

IX. EDUCATIONAL IMPLICATIONS

The multiple correlation analysis reveals that there is significant influence of co-curricular activities on decision-making of B.Ed students. So, it is evident from the findings that the participation in co-curricular activities influences the decision-making of the B.Ed students. So, the students should be encouraged to participate actively in co-curricular activities. Concentrating only on the academic activities does not ensure overall development of the students. It is necessary for the students to participate in the co-curricular activities for their all-round development. The teachers and parents should encourage the students to participate in co-curricular activities to develop their decision-making abilities for their better future.

REFERENCES

- [1] Biswal, B & Dash, P. C. (2006). *Statistics in Education & Psychology*. New Delhi: Dominant Publishers and Distributors.
- [2] Co-curricular Activities. (n.d.). Retrieved from http://www.bttc.edu/page.php?pagename=co_curricular_activities/
- [3] Hunter, M. (1979). Teaching is Decision Making. *Educational Leadership*, 37(1), 62-67.
- [4] Infantino, R., & Wilke, R. (2009). *Tough choices for teachers: Ethical challenges in today's schools and classrooms*. Maryland, UK: Rowman and Littlefield Publishers.
- [5] *Role of Co-curricular Activities in a Students life* (n.d.). Retrieved from <http://targetstudy.com/articles/role-of-co-curricular-activities-in-a-students-life.html>